English for Speakers of Other Languages (ESOL)

Program for nonnative-Englishspeakers who lack competence and language acquisition in any of the following: reading, writing, speaking, problem solving or listening.

CASAS

Comprehensive Adult Student Assessment System.

BEST

Basic English Skills Tests (both BEST Literacy and BEST Plus must be administered).

SPL

Student Performance Level (BEST tests).

SECTION 4

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

English for Speakers of Other Languages (ESOL) is a program of instruction to assist non-native-English-speakers to become literate in the English language. ESOL is a program with curricula or content areas in reading, writing, listening and speaking.

An English literacy program is a program of instruction designed to help individuals of limited English proficiency achieve competence in the English language. "An individual of limited English proficiency" means an adult or out-of-school youth who has limited ability in speaking, reading, or understanding the English language, and:

- A. Whose native language is a language other than English; or
- B. Who lives in a family or community environment where a language other than English is the dominant language. (See Sec. 203 AEFLA.)

Entering Functioning Level (EFL) refers to the student's lowest scale score in the following content areas: reading, writing, listening or speaking. (See Appendix A – Utah Assessment Policy.)

The Comprehensive Adult Student Assessment System (CASAS) or the BEST Literacy and BEST Plus are used to determine student's EFL; these are academic standardized tests, approved by the USOE. (See Appendix A – Utah Assessment Policy.)

8